

## Scott M. Davis

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Education professional with a passion for generating solutions, building systems, and empowering people.

I am a collaborative team member who is naturally curious and likes to bring out the best in those around me. I am interested in working for an organization where I can maximize my impact on the world. I enjoy finding technology solutions to organizational problems. I'm an agile team member with a holistic understanding of how organizations function. I believe in a design thinking mindset with a focus on the end goal.

### CORE COMPETENCIES

- Curriculum Development
- Public Speaking
- Instructional Design
- Online Instruction
- Microsoft Office
- Video Editing
- Educational Technology
- Learning Management Systems
- Organizational Operations
- Career Coaching
- Teaching
- ADDIE
- Backwards Design
- Emotional Intelligence
- Project Management
- Process Improvement

### PROFESSIONAL EXPERIENCE

#### Curriculum Technologist

May 2014 – November 2023

Schoolcraft College, Livonia, MI

Collaborate with faculty and administrators in the implementation of course, program, and institutional level curriculum and related assessments. Utilize design principles and practices to provide essential project leadership. Support strategic curriculum and assessment initiatives. Build professional development experiences for faculty in both onsite and online formats. Solve complex operational problems by involving key stakeholders, identifying needs, developing a project plan, and executing that plan.

- Presented [plenary session](#) to all faculty
- Standardize, develop, and document college policies/procedures
- Instrumental in the College's [accreditation](#) by the Higher Learning Commission
- Perform Site Administration for the Curriculum Development and Project Management systems.
- Serve on committees to promote vital college initiatives (Curriculum Committee, Online Instruction Committee, [Associate Editor](#) for the Community College Enterprise).

#### District IT Director

April 2013 – December 2013

Detroit Community Schools, Detroit, MI

Maintained the network (staff/student access, permissions & server maintenance). Resolved technology issues (computers, printers, iPads, Smart/Promethean boards). Maintained the district website by uploading upcoming events, state reports, and photos. Developed and implemented curriculum to teach elementary students computer skills. Implemented security standards for the district to prevent loss of computer equipment. This is a charter school not connected with Detroit Public Schools.

## TEACHING EXPERIENCE

### 9<sup>th</sup> - 12<sup>th</sup> Teacher

The Digital Learning Center, Ferndale, MI

Developed a 100% online curriculum blending in-school and online instruction. Supported students through a self-paced credit recovery curriculum. Instructed students in both online and in-class modalities.

### 6<sup>th</sup> - 11<sup>th</sup> Teacher

Blanche Kelso Bruce Academy, Detroit, MI

Delivered individualized instruction to “Youth Outside the Educational Mainstream.” Implemented curriculum that responds to students’ needs, learning style, and skill level. Used a variety of technologies to boost student interest and achievement.

### 6<sup>th</sup> Grade Teacher

Henry Ford Academy: School for Creative Studies, Detroit, MI

Designed grade level policies, procedures, and traditions for a successful school startup. Developed rigor within the curriculum, focusing on design, creativity, and innovation. Created authentic learning by incorporating business and field professionals into the curriculum.

## EDUCATION

**Master of Arts in Educational Technology**

Michigan State University, East Lansing, MI

May 2013

**Bachelor of Arts in History**

**Bachelor of Arts in Interdisciplinary Studies**

Michigan State University, East Lansing, MI

April 2007

## LEADERSHIP

- 2023 STEAMz [Opening Speaker](#), 2022 STEAMz Competition Judge
- [Presented](#) plenary sessions to all college faculty
- Provide leadership in the form of answers for a trivia team consistently ranking in the 5<sup>th</sup> quintile
- [Assisted faculty](#) of all skill levels in their transition to remote learning
- A member of the Curriculum Committee, Online Instruction Committee, and Associate Editor for the Community College Enterprise
- Vital to the Accreditation process for many college programs